

The Collinwood Observer

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Modern building to welcome students from O.H. Perry



Every classroom in the new school is equipped with a 75-inch interactive touch screen. Furniture is comfortable and easily rearranged.

by CMSD News Bureau

After waiting through more than a year of construction, students who attend Oliver H. Perry PreK-8 School will move to a new building in late January.

The distance between the old and new buildings is short – the structures occupy parts of the same property on Schenely Avenue near East 185th St. But the students will shift from a school built in 1927 to one

filled with 21st Century technology and other features.

The modern surroundings are well suited for a new instructional model adopted by Oliver H. Perry – inquiry-based learning. In this model, students take the lead in their own learning by posing, investigating and answering questions. They present their findings.

The building features three community, or “extended,” learning areas, open spaces where students will work together in teams.

Every classroom has a 75-inch interactive touch screen equipped with apps and software. A project lab will serve as a traditional science lab, but students also will use it for computer coding and robotics and have access to “maker space” materials.

The new building also has a sensory room, for students with special needs, and a large gymnasium. Furniture is comfortable and can be easily rearranged for individual or group work.

“Our staff is thrilled to be transitioning to new technology. And our students received a sneak peek at the gym – they cannot wait to host our first basketball game,” Principal Brittani Irvin said. “Our

current building has limited technology, blackboards and a small gym. It does not promote 21st Century learning.”

With room for 470 students, the new building spans three floors, one for kindergarten to second grade, one for third through fifth grades and one for sixth through eighth grades.

The existing building will be demolished, but stone features will be preserved and become part of walls surrounding student playgrounds.

Students in kindergarten through eighth grade will report to the new building on Wednesday, Jan. 23. Preschool students will report on Thursday, Jan. 24.

K-8 students will have no classes on Tuesday, Jan. 22, and preschool students will have no classes on Tuesday, Jan. 22 and Wednesday, Jan. 23. All students are off for Martin Luther King Jr. Day on Monday, Jan. 21.

The new building is among six that CMSD will open in 2019. The buildings are part of a modernization program that the District is carrying out with state and local funds.

(more photos on page 5)

Santa Came to Collinwood!!



Holiday cheer was in the air when Santa and his helpers came to Collinwood! Over 200 people attended this year’s Breakfast with Santa held on Saturday, December 15th at the Slovenian Home on Holmes Avenue. Breakfast was donated by Gus’s Diner 185 and everyone enjoyed free pictures with Santa and crafts. All the children that attended the event received a hat and scarf distributed by Project Warm and donated

by the Collinwood Neighborhood Catholic Ministries Crochet Group. The free event was sponsored by Greater Collinwood Development Corporation (GCDC), Councilman Polensek, and Councilman Hairston. Stay tuned for more events from Greater Collinwood Development Corporation and its partners! A lot of exciting things are coming in 2019!

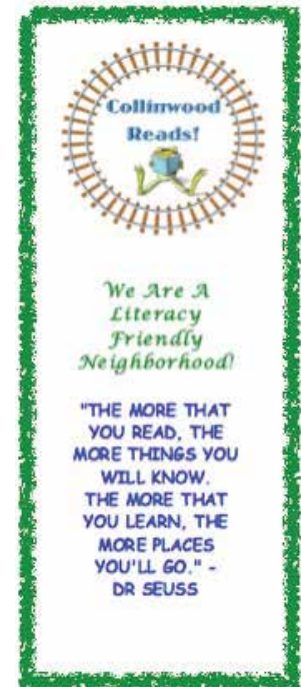
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Community

E 185th Neighborhood Association Launches Collinwood Reads



Collinwood Reads! Bookmark



E 185th Neighborhood Association Co-Chair Caroline Peak & Councilman Micahel Polensek



So many books!!

by Elva Brodnick

It was a grand old time, at the E 185th Neighborhood Association's (the "Block Watch") December 11th meeting. Good food, good neighbors - & books! Lots of books!

Each December meeting, our group traditionally holds its annual Holiday Potluck & Get Together, where we share favorite dishes, while also sharing good times with our neighbors. Conversation is lively, the food is great... & it's always a great way to start off the holidays.

This year though, we decided to add something a bit different: collecting books, for the new Collinwood Reads! project,

just getting rolling in our community. Not only that... to help introduce Collinwood Reads! to everyone in Collinwood, we also decided to have even more fun, & read "Twas the Night Before Christmas (A Visit from St Nicholas) as a group. And we did it, while being taped by Cleveland's TV20.

We had a ball, tossing the lines from one end of the room to another, listening as this old beloved poem was read aloud, by many voices, with the Lithuanian Hall's Christmas trees a perfect backdrop to our reading.

Meanwhile, all kinds of books were stacking up on the counter: kids' & adults' reads, all different authors & categories - we

actually ended up with 159 books. A very good start for Collinwood Reads! (Check out the attached photos - thank you, Caroline Peak.)

As we always do every month, we also welcomed Councilman Polensek, our own Police Fifth District's Community Engagement officers (& Fifth District Commander Sammy Morris), who reported on things happening around the Collinwood community. We were also pleased to have Ebony Donley - who created Collinwood Reads! - there to not only accept all these books, but tell us about Collinwood Reads!

Watch for TV20's airing of our meeting. And stay tuned, for more news coming

about Collinwood Reads! - big things will be happening, connected to this great project, come 2019!

As always, we invite you to check out your local Neighborhood Association - the meetings are always listed in the Community Meetings calendar, here in the Collinwood Observer. This is your regular monthly chance, to talk to both the Councilman & our local Police District, keep up to date on neighborhood issues - & it's a great way to be active in this community of ours. Look forward to seeing you! (And bring a neighbor!)

Community

Modern building to welcome students from O.H. Perry (continued from front page)



Principal Brittani Irvin says students are eager to host their basketball game in a spacious new gym.



Large windows provide a view of the surrounding neighborhood.



The building has three floors, one for kindergarten to second grade, one for third through fifth grades and one for sixth through eighth grades.

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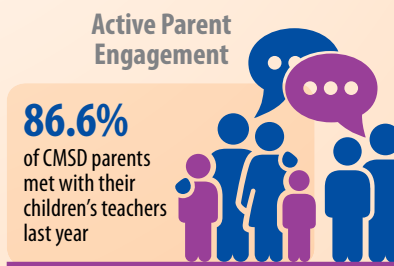
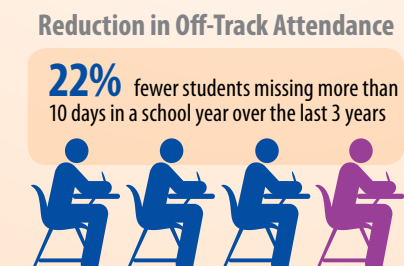
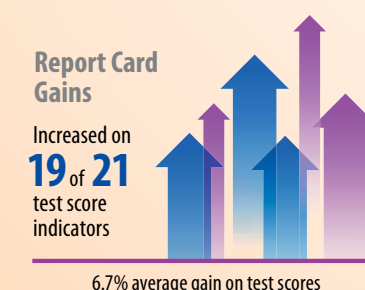
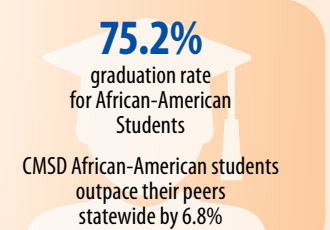
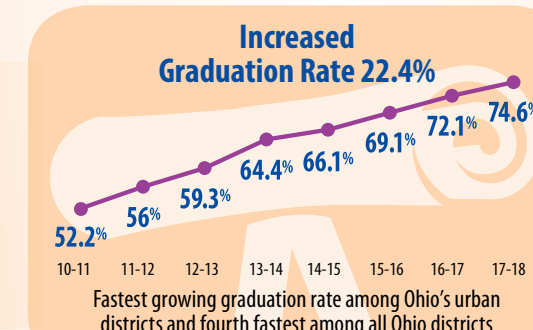
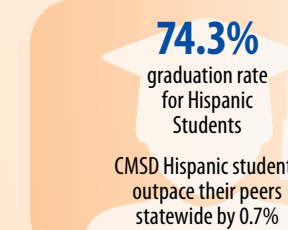
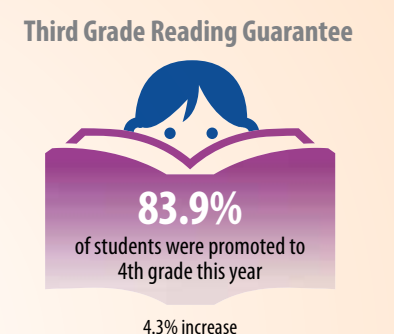
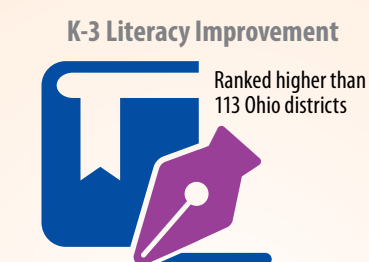
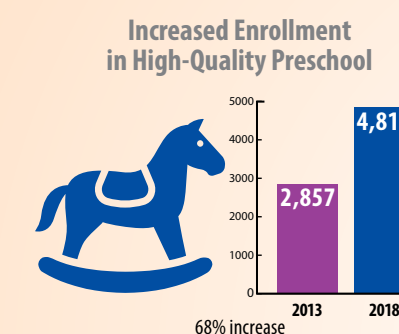
A new state report card and other data show that the Cleveland Metropolitan School District is making progress under *The Cleveland Plan*, a blueprint for education reform in the city. We are performing well in growth and progress compared with districts statewide, enrollment in high-quality preschool is climbing, attendance is improving and parents are actively engaged.



ClevelandMetroSchools.org

CLEVELAND SCHOOLS PROGRESS

The Cleveland Metropolitan School District is improving under *The Cleveland Plan*



Follow our progress @EricGordon_CEO

A CMSD Communications Publication - 9/27/18

Community

Cleveland's Tale of Two Economies

by Catherine Dronet and Danielle Dronet
Driving from South Collinwood over to the East 185th area I thought about the dichotomy of economics in Cleveland. The quick shift from burned down apartment buildings to quaint houses and welcoming bars and cafes on East 185th Street is jarring. Cleveland has been listed in several articles across the United States as a member of economically segregated cities. A new publication by Kate Wallis at Center for Community Solutions blamed the color of one's skin as the primary factor for Cleveland's segregation problems; however, there are many other contributing factors that cause the socioeconomic segregation. Cleveland neighborhood residents can each provide a story about why they think Cleveland's dichotomous economic state of affairs exist. There are deep, emotional stories that speak deeper than race and live among our communities to help understand a person's individual socio-economic struggles. We lose the opportunity to understand human relationships when we hang our hat on race and call it a day.

The University of Toronto's Martin Prosperity Project provided a detailed explanation about income, segregation, and occupation to help understand what is happening between the "Haves and the Have Nots". There is more happening in our communities that create division than race alone. According to the University, "Segregation of the Wealthy, the top 1 percent of American earners take home 25 percent of the nation's annual income and control 35 percent of its wealth. Increasingly, they live in their own exclusive enclaves as well."

Nobel Prize-winning economist Joseph Stiglitz scathingly put it, they (the rich) "have the best houses, the best educations, the best doctors, and the best lifestyles, but there is one thing that money doesn't seem

to have bought: an understanding that their fate is bound up with how the other 99 percent live."

What shall Cleveland do? Continue focusing on the race card or expand our thought process and develop an understanding about how we operate and contribute to our current socio economic structure? Stiglitz' comment that the wealthy fate is tied to the daily operation of others speaks to Cleveland. Businesses, neighborhoods, and bureaucratic services (public transportation, utilities, social security, food stamps, welfare to work programs, and education to name a few) operate at their best potential when residents, regardless of income, have consistent access to the demand of proof of eligibility. Employers, employees, home owners, consumers, renters, recipient of anything are required to prove who we are, earnings, household economic status; the list is endless. The manner in which Cleveland and the rest of Cuyahoga County engages in this data collection and distribution/redistribution of goods and services participates in the socio-economic divide.

How neighborhoods reach other to employ and spend individual earnings is stifled by the limitation of access and sharing of data. As different neighborhood's crumble the link between communities is cut off and other neighborhoods become economically strangled islands. The race card is an enticing option as there is nothing any one individual can do about that. We can continue to shy away from what our eyes clearly can see as a hot mess of burnt buildings, poverty, and drug deals at the convenience store parking lots. Yet, the University of Toronto is providing a multi-layered analysis of the human interaction with themselves and their world. Small Cleveland businesses and corporate service

businesses assume employees and potential employees will accept earnings that do not necessarily equate with the ability to live above poverty. "Service Class Segregation with sixty million plus members, the service class is the largest occupational class, encompassing 46 percent of the U.S. workforce. Its members toil in the fastest growing, but lowest paid job categories in the United States, such as food preparation and service, retail sales, and personal care, earning an average of \$30,000 per year."

With this economic factor in place, Cleveland neighborhoods continue to plummet into despair for many reasons, including the inability to travel. When our employees cannot get to work due to higher bus fares, shorter lines, and reduced available times, we all suffer economically together.

Yes, Cleveland's racial community divide is a profound issue, though just telling each other about it does not solve anything. According to NYU sociologist, Patrick Sharkey "Race remains a key marker of stratification in American society. Two-thirds of black children who were raised in the poorest quarter of U.S. neighborhoods a generation ago now raise their own children in similarly poor neighborhoods. About half of all black families have lived in the poorest American neighborhoods over the last two generations, compared to just 7 percent of white families." The issue of racial divide that contributes to intergenerational poverty requires an infusion of technological advancement. This form of equal access to share and distribute personal information to create and economically stabilize is not the cure. Yet, it is a factor that can possibly provide solutions. Additionally, it can aid in reducing the shadow of race as the catch-all to explain how we engage economically together as communities.

What shall we do together? Economic stability relies on proof of financial status- regardless of income. To qualify for anything including employment, buying a house, renting an apartment, attending school, or the cost of utilities, we must prove ourselves: credit scores, credit history, and income earnings. Continuous electronic access to demonstrate who we are and our financial digital footprint is not available or accessible to everyone in Cleveland. The lack of access to personal information is not continuously available with speed and efficiency. The lack of access to and ability to share personal information and financial records when attempting to create a steady economic platform is part of our struggling neighborhood's demise.

CAMHP Foundation's mission is to research, analysis and develop citizen's initiatives for the purpose of creating neighborhood relative economic stability.

We look forward to your comments and suggestions at camhpfoundation@gmail.com
Danielle J. Dronet is completing her PhD at the Institute of Clinical Social Work and Catherine A. Dronet is graduating with a degree in political science and economics from Bishop's University in Canada.

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Florida, Richard, and Charlotta Mellander. "Segregated City: The Geography of Economic Segregation in America's Metros." Wwww.martinprosperity.org. Martin Prosperity Institute, 2015. martinprosperity.org/media/Segregated City.pdf
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Community

Tech Power to the People:
A Citizens' Initiative for 2020

by Joshua Silva

Collinwood, OH- CAMHP Foundation and local university students from schools of economics, political science, psychology, and sociology will work with high school seniors, including Collinwood High School to collaborate on Tech Power To the People: A Citizens' Initiative. The initiative's purpose is to bring to the 2020 ballot the use of Blockchain as an app tool for Ohio residents to upload identifying information and other pertinent financial information to apply, attest, and retest for social services and benefits.

The initiative will serve as a capstone project to provide a lived experience of civic action. The capstone will move through the Ohio legislative process to present to the public the use of Blockchain to aid in the reduction of economic inequality, poverty, and neighborhood segregation.

Currently, residents in Ohio apply online and/or in person for Medicare/Medicaid, SNAP (food stamps), child care vouchers, and government housing. The importance

of addressing this through a citizens' initiative is to bring to light the economic struggles caused by this format. The demands upon residents to comply with this application process is time consuming, ineffective, and contributes to the overall inability to stabilize economically. Social goods and services provide for a large percentage of Clevelanders' basic needs that aid in getting to work, paying rent, purchasing goods and services that supports Cleveland.

A Blockchain app offers a secure uploading of documents that can allow approval and retesting of information without the need to leave work, miss work, spending money on transportation, and avoid loss of documents.

The capstone project will begin January 20th, 2019; the university students will canvas the neighborhoods to collect data about residents' experiences and knowledge of social service goods and services. All students will engage in the research process of providing information to our communities. The information collected will be used to provide student debates for the community to attend.

Anyone interested in joining our capstone as a volunteer or would like more information about the initiative please contact us at (216)370-3250 or email us at camhpfoundation@gmail.com

Josh Silva is a graduate of Miami University in English. He researches and analysis data for CAMHP Foundation.

Master Mechanical Saves Christmas



by Liz Copic

The average car has around 30,000 parts, and I only know what like 10 of them actually do. I have many skills but mechanics was never one of them, that's why I take my car to Rich, my car doctor, saying "she's not sounding too good, so let's see Rich for a checkup", and he never let's me down.

Rich Ziegler has been the owner of Master Mechanical on East 200th St. for as long as I can remember, and has taken care of every car I've had from 16yrs old to my now 37yrs old, including getting my old car ready to drive across the country to Seattle.

A few weeks ago (during the busiest time of the year for my family business) my car wouldn't start. Since I was on the westside I found a shop nearby with towing, and had it taken there. They charged the battery, and replaced the old cables connecting to it, thus getting it running again. The price wasn't too bad, but then they tried to talk me into spending \$400+ more for a new alternator. I passed on the alternator, saying

I would rather have my usual guy do it. A week later, I took it to Rich at Master and after looking, he tells me "it doesn't need an alternator, it's fine, and do you really need back wiper blades? Cause the new motor for those is almost \$300". Luckily it just needed some fluids, and tightening up of the muffler that was rumbling.

I'm thankful to have a trusted friend that asks good questions like "Do you need to drive it on the freeway?", "Would you like the inexpensive get it running fix, and do the expensive stuff next month?", "When was the last time you _____?", and "Do you really need back wiper blades". The answer is no, no I did not want to spend an extra \$300 on a motor for back wipers, or \$400+ on an alternator I didn't need, especially right before Christmas.

Thanks and Happy New Year to everyone at Master Mechanical! Master Mechanical is located at 718 East 200th street, 216.481.9090. Tell Rich the Observer sent you!

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Tami Pace, HHA
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Learn how simple changes in your diet can make a profound impact on your overall health.

TUESDAY, JANUARY 29, 2019 12 PM



Must Register By January 20, 2019

REFUSE TO BE A VICTIM

Doug Murillo & Ted Reed
Action Defense

Learn how to easily and inexpensively create layers of safety in your life.

TUESDAY, April 9, 2019 12 PM



Must Register By March 31, 2019

VETERANS BENEFITS

John Reiss & Adam Sandor
Cuyahoga County Veterans Service Commission

benefits discussed will include Federal Disability, Pension, and Emergency Financial Assistance.

TUESDAY, July 9, 2019 12 PM



Must Register By June 30, 2019

HOME & PALLIATIVE CARE

Sean Droney
Residence Home Care

Dispell the myths of palliative care while learning about the benefits of receiving care in your home.

TUESDAY, October 8, 2019 12 PM



Must Register By September 29, 2019



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A Lifelong Commitment to Catholic Education



All of these teachers were once students in the very same building, and their own experience here inspired them to dedicate their careers to Catholic education. From left to right: Katy Butauski, Jenny Millett, Meghan McGarry, Pete Dautovic, Korie Rossman, Lauren Zbiegien and Rita Testa.

All of the teachers at Our Lady of the Lake are dedicated, caring professionals. Some of them are so dedicated that they returned to the school they attended as children, so they could pass along the gift of Catholic education to the next generation. In fact, nearly a third of today's teaching team at OLL School were once students in the very same building, a rare level of commitment and continuity that helps reinforce the school's strong culture. What about this place is so special, it made all these teachers into "lif-ers"?

Jenny Millett has taught a number of different grades at OLL, and gotten to know all aspects of the school. Now the Principal, she can tell you exactly what drives her love for this place: "This is home for me," she says. "I am also a member of the community, and it's important to me that this area

continue to thrive. I am so excited to have had the chance to experience the past here, and I am looking forward to all of the great things that Our Lady of the Lake will continue to do."

Other teachers, like Lauren Zbiegien, Assistant Principal and Second Grade Teacher, also speak to past experiences and a sense of community. "I knew since I was in grade school that I wanted to teach second grade (here)", Zbiegien says. "My closest friendships were formed here. So many visitors leave our school stating they can't believe how welcoming and comfortable our school is. I want all of our students to feel that sense of community that I remember feeling when I was a student." Katy Butauski, OLL's art teacher, seconds that thought, saying "I have been a member of Holy Cross/ Our Lady of the Lake since I was Baptized

so it is like a home for me."

Other teachers give credit to the culture of inclusion and care that Catholic Schools, and particularly Our Lady of the Lake, support. Pete Dautovic talks about the ways in which that culture is not only good for students, but good for teachers, as well. "I love the catholic school environment. I think teaching in a Catholic School gives teachers and students a unique opportunity to infuse faith into all academic subjects and all areas of the school. The interaction with the kids is by-far the highlight of the job. The students have so much energy and positivity. They help keep you young." And indeed, all of these teachers have stayed "young" in their energy for their teaching. They continue to come into the classroom with enthusiasm and joy every day. What makes this possible?

It seems there is something special about a faith-filled environment, grounded in the Catholic mission of education, that lets both teachers and students experience something more, and supports and renews them. Korie Rossman, a 25-year veteran at OLL School, talks about this when she says "My favorite subject to teach this year has been religion. It's a great opportunity to see the true child. They love to share their stories with each other." Rossman goes on to share how a strong teacher was an influence for her as a child, and motivated her decision to return to Catholic education. "My sixth grade teacher, Sr Jeanette, was a true example of a Christian role model," she says. "She was very sincere, fair, and caring toward her students. I strive to be as good a role model as she was."

Meghan McGarry, OLL's Pre-K Teacher, gives another example of what makes this faith-based environment special for her and her students when she says "I think it's spe-

cial that I can see some of my students at Mass on Sunday's. It's so exciting to watch their faces light up when they see you. I am proud that I can be a model of the Catholic faith for our children who continue to grow in their faith." It's this extra level of caring that makes the school experience so valuable for students.

Lauren Zbiegien reinforces the importance of caring when she shares a lesson taught to her in her early years as a teacher, by a wise and experienced colleague at Our Lady of the Lake. "She said, "Lauren, teachers can have all the best technology and teaching tools, but what students want is to feel loved. If they know you love them, then they will be on the path to success." It's true that Our Lady of the Lake School prides itself on having advanced technology in every classroom, as well as nationally recognized curriculum. But maybe its greatest gift is the depth of commitment and caring seen in its teaching team. And that teaching extends beyond the classroom.

As youth minister, Rita Testa gets to both teach electives in the classroom and spend time with the students in ministry group. That means fun outings, service projects, parties and activities. You'll often hear her saying, "I love these kids!" and it's clear that she means it. She can tell you all about the students who have come through her ministry group, about their interests and their passions, where they're working or going to college today – and many of them keep in touch, years later, stopping by to visit or to volunteer. That seems to be the connection – the connection that keeps teachers and students coming back to Our Lady of the Lake, that has made so many teachers dedicate their lives to Catholic education, and that continues to make Our Lady of the Lake School a very special place.

Races and Raffles and Fun!



Every year, Our Lady of the Lake School hosts a fundraising bash that has become a high point of the season for the hundreds who attend. Known as Life on the Lake, this annual event has raised more than \$450,000 to support quality Catholic education at OLL School, supporting technology in every classroom and a whole range of enrichment programs such as languages and arts.

This year the theme for Life on the Lake is Races and Raffles -- and it promises to be



a lot of fun! Entertainment includes races, betting booths, dozens of high end raffle baskets, and sideboards, as well as dinner, full bar, music, and dancing. It's sure to be a great night, and to support a great cause.

If you're interested in buying tickets to Life on the Lake, or making a donation to support Our Lady of the Lake School, please email kilroy2012@roadrunner.com for more information.

OLL Open House

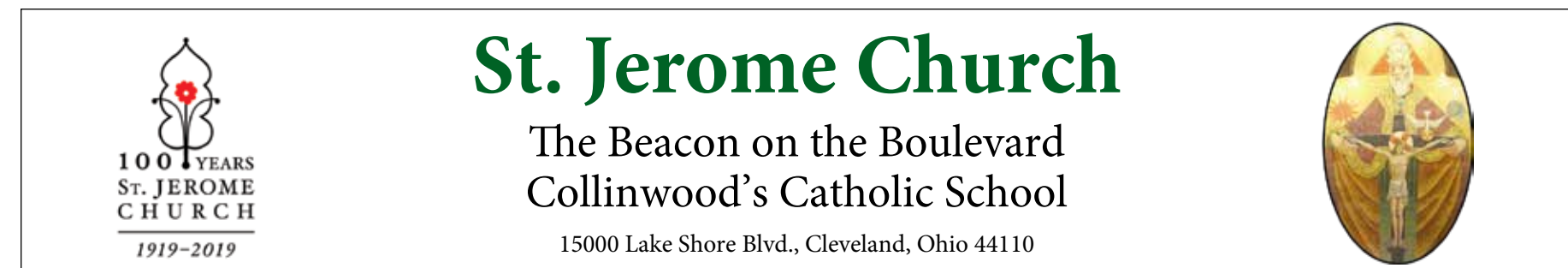


Our Lady of the Lake School invites everyone to stop in for Open House on Sunday, January 27 from 11:00am-1:00pm. Open House is a great time to learn more about Our Lady of the Lake School, the advantages of a quality Catholic education, and opportunities that could be available for your child.

Along with classroom exhibits and demonstrations, guided tours and information packets, the school will also be offering some fun entertainment. The PTO will have refreshments available for all, and will be

displaying some really exciting raffle baskets. Open House is a perfect opportunity for interested families to learn more, but it's also a great chance for neighbors to come and get acquainted. Our Lady of the Lake School is invested in the community, and always welcomes visitors who want to find out more about the good things happening at the school.

For more information on Open House, please call Jennifer Millett, Principal, at (216) 481-6824, or email Jenny@OLLEuclid.org.



Christmas Joy!



Little Casey thought the Manger scene was so wonderful she wanted to be part of it!

by Adele Markert

Mark your calendar for Sunday, January 27, 2019 when the St. Jerome School classes of 2000 to 2017 will gather for a reunion

as part of Catholic Schools Week. The Reunion will begin with 10am Mass followed by an Open House at both the convent and school. Light refreshments will be served.

Coming Events



St. Jerome Class of 2003 hopes to see all their fellow alumni from 2000-2018 at the reunion January 27th at 10am.



Jim and Marybeth stand ready to mark off the numbers as they are called. Don't miss the fun February 1st at Tizzano's Party Center.

by Adele Markert

We invite all graduates of St. Jerome School from 2000-2018 to join us for a reunion on Sunday, January, 27th beginning with 10am Mass. Light Refreshments and School and Convent tours will follow. Catch up with old friends, see what has changed, and it's Catholic Schools Week so you will get a look

at what our current students are doing.

February 1st we will hold our Annual Reverse Raffle at Tizzano's Party Center. There will be sideboards, a Chinese Auction with wonderful prizes, music, friends, and of course the main board with a top prize of \$2,000. Call the school or church office for ticket information. See you there!



The ladies of Altar and Rosary Society met for a lovely Christmas Luncheon at the beautiful Shoreby Club. What a treat!

"Magic Winds" Creates a Magical Evening of Music



Orchestra members tune up awaiting the concert.



Frank Rosenwein, principal oboist with the Cleveland Orchestra, performed with City Music Cleveland at St. Jerome.



Three generations of Swinertons came in from Chesterland for the concert.

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Season of Service



Here are some great photos featuring our student projects!



Sweet! Hot Cocoa with Santa!

Before winter break, classroomsshared out about Service Learning projects as part of our "Season of Service". Check out below for some images of how the students helped to spread holiday cheer or support a need in



Imagine Bella Team was ready to greet families with smiles and hot cocoa!

the community (recycling, animal shelters, etc). The school passed out Hot Chocolate to parents and featured a special appear-ance by Santa!

Project Based Learning



Painted clay landforms from the 4th graders. Lots of volcanoes!

Merry Mischief



Elves were busy in several classrooms during the month of December. Check out some silly photos of some of their hiding spots this month!



Rainforest ecosystems by 5th graders in Mrs. Akers class.

Giving Tree



Imagine Bella featured our annual giving tree. What's a giving tree? The giving tree gives families and staff the opportunity to give back to families that could use a little extra support during the holiday season. The tree was located on the first floor in the hallway directly across from the office. There were paper snowman ornaments on the tree that list items that students need. The process is completely anonymous and we had many helpful "elves" this season! We sincerely appreciate your support. The PTO helped out with wrapping too during their December meeting. Thank you for all you do to help the Imagine Bella community!

Guest Reader



Thank you for reading and bringing the books from Santa!



Thank you Claire Powell for visiting with our students!

Guest readers were featured throughout the month of December in classrooms at Imagine Bella. In Kindergarten, Board

Member Claire Powell visited to read to students and Mrs. Jenkins mom came by to read to her class too!

Guest Reader



Thank you Mr. Streeter for visiting as a guest reader!

Third grade students at Imagine Bella had the pleasure of having Mr. Jake Streeter Sr. come to our classes and read his book.

What an inspiration! Thank you Mr. Street-er! Shout out to Ms. and Mr. Smith for serv-ing hot chocolate and goodies. Thank you!

Community

The New Euclid Beach Park Pier



Postcards of the original pier



Initial arch

Middle arch

End arch



Brinsley Tyrrell

by William McCulloch
After having read about the completion of the rebuilding of Euclid Beach Park pier, in a free moment I finally made my way down to see it for myself. Though the official ribbon cutting of the 2.5 million dollar project is planned for the week of May 20th, after remaining landscaping is finished, it is currently open and accessible to visitors. The original pier, which was built to receive ferries shuttling passengers to the former amusement park, now has been rebuilt in a



shortened version allowing for access onto the lake for sightseeing and fishing.
Access to the pier is accented by a series of three arches channeling visitors to its end. The metal work depicts various silhouette scenes of Euclid Beach Park in its glory days. They are the creation of regional artist Brinsley Tyrrell.
Tyrrell, 77, Kent State University art professor emeritus, had taught sculpture there from 1968 till 1996. Born in Godstone, county of Surrey, England in 1941,

he would later attend the Camberwell School of Art & Crafts at the University of London. The pier arches are only the latest of his local public art commissions. He is also responsible for "59 Stories (Coventry Road)", a series of wrought iron plant railing sculptures in Cleveland Heights. He has also done and number of ornamental gating and fencing installations including Slavic Village's Mill Creek Park, University Circle's Botanical Garden, and Ohio City's Orchard School Park. Other works

include RTA's West 117th & Madison Stop of large enameled corridor panels and the sculpture "Waywood Walls" on the on the campus ground of Case Western Reserve University off Cornell Road.
The coalition of Cleveland Metroparks, local political and civic groups can be proud of what they've accomplished in the reviving of a local landmark and public access to our water front with a whimsical nod to Collinwood's past.

2018 - 2019 Local High School Basketball

by William McCulloch

COLLINWOOD RAILROADERS:

- 12/01 @ GlenOak (L) 76 - 42
- 12/04 @ John Hay (L) 70 - 53
- 12/07 @ Lincoln West (W) 57 - 52
- 12/14 @ Glenville (L) 91 - 45
- 12/18 John Adams (W) 75 - 73
- 12/28 @ Madison 6:30p
- 01/11 Martin Luther King Jr. 6:00p
- 01/15 John Marshall 6:00p
- 01/18 John F. Kennedy 6:00p
- 01/22 @ John Ford Rhodes 6:00p
- 01/24 @ Western Reserve Academy 7:00p
- 01/25 East Tech 6:00p
- 01/29 @ Max Hayes 6:00p
- 02/12 New Day Academy 6:30p
- 02/19 @ Notre Dame-Cathedral Latin 7:00p

VILLA ANGELA - ST. JOSEPH VIKINGS:

- 12/01 @ Pickerington North (L) 89 - 58
- 12/06 Cleveland Heights (W) 53 - 52
- 12/14 Archbishop Hoban (W) 80 -78
- 12/21 @ Cleveland Central Catholic (W) 75 - 71
- 01/04 @ Walsh Jesuit 7:00p
- 01/05 Warren John F. Kennedy 7:30p
- 01/08 @ Cornerstone Christian 7:30p
- 01/11 Benedictine 7:00p
- 01/18 Gilmour 7:00p
- 01/21 St. Ignatius 7:00p
- 01/25 @ Archbishop Hoban 7:00p
- 02/01 Cleveland Central Catholic 7:00p
- 02/08 Padua Franciscan 7:00p
- 02/09 @ Euclid 7:00p
- 02/15 @ Benedictine 7:00p
- 02/18 Mentor 7:00p
- 02/19 St. Vincent-St. Mary 7:00p
- 02/21 @ St. Edward 7:00p
- 02/22 @ St. Thomas Aquinas 7:00p

EUCLID PANTHERS:

- 12/01 Lorain (L) 82 - 65
- 12/07 Medina (L) 74 - 61
- 12/11 Garfield Heights (L) 57 - 49
- 12/14 @ Solon (W) 62 - 57
- 12/21 Shaker Heights (L) 57 - 52
- 12/27 Shaw 12:45p
- 12/29 Beachwood 7:30p
- 01/04 Strongsville 7:30p
- 01/08 @ Mentor 7:30p
- 01/11 Elyria 7:30 pm
- 01/15 Eastlake North 7:30p
- 01/18 @ Brunswick 7:30p
- 01/22 @ Willoughby South 7:30p
- 01/25 @ Medina 7:30p
- 01/29 Solon 7:30p
- 02/01 @ Shaker Heights 7:30p
- 02/05 Kirtland 7:30p
- 02/08 @ Strongsville 7:30p
- 02/09 Villa Angela - St. Joseph 7:00p
- 02/12 Mentor 7:30p
- 02/15 @ Elyria 7:30p
- 02/22 Brunswick 7:30p



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